

Rubric: Building Three Learning Spaces

Description:

Online spaces for learning need to address three types of interaction: learner-content, learner-instructor, and learner-learner. The learner must be able to interact with course content, with the instructor, and with the other learners. The aspects of presence in the course, social, cognitive, and teaching presence, must be created in an online space where normally they would be brought together in a physical space.

Alignment:

This rubric would provide guidance on the elements to include in learning spaces plans as well as permit learners to self-assess or to have others assess their performance. In addition, the tool could be used by an instructor to provide feedback on the adequacy of the three learning spaces.

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| Criterion | Exemplary | Effective | Baseline |
|--------------------|--|---|---|
| Learner-Content | Content available in an accessible learning management system or course web site; supports different learning styles ¹ ; content provides self-assessment and feedback opportunities for learners; encourages learner feedback to the instructor about the resources | Content available in an accessible learning management system or course web site; content is presented in at least two different modes (i.e. text and video) and self-assessment activities | Content available in an accessible learning management system or course web site |
| Learner-Instructor | E-mail, discussion board (Ask the Instructor), virtual office hours, synchronous sessions available, utilizes social media tools as applicable or allowable, encourages feedback to the instructor about the course | E-mail, discussion board (Ask the Instructor) | E-mail |
| Learner-Learner | Discussion board spaces for specific module, general course, and general non-course interaction; encourages use of social media tools; synchronous tools available for learner use (collaboration or cooperatively); peer feedback and/or evaluation is encouraged and supported | Discussion board spaces for specific module, general course, and general non-course interaction; encourages use of social media tools | Discussion board spaces for specific module, general course, and general non-course interaction |

¹ Multi-modal, also known as universal design principles